



### District Report Card: 2017


|                           |                          |
|---------------------------|--------------------------|
| <b>State:</b> Uttarakhand | <b>District:</b> Chamoli |
| <b>Class:</b> 3           | <b>Subject:</b> EVS      |
| <b>Schools:</b> 61        | <b>Students:</b> 507     |


### Participation/Coverage


#### Students

|  |        |       |        |       |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys   |       | Girls  |       |
|  | Number | %     | Number | %     |
|  | 249    | 49.11 | 258    | 50.89 |

|   |        |       |        |      |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural  |       | Urban  |      |
|   | Number | %     | Number | %    |
|   | 471    | 92.90 | 36     | 7.10 |

|  |        |       |        |      |        |      |        |       |
|--|--------|-------|--------|------|--------|------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC     |       | ST     |      | OBC    |      | GEN    |       |
|  | Number | %     | Number | %    | Number | %    | Number | %     |
|  | 169    | 33.33 | 1      | 0.20 | 2      | 0.39 | 335    | 66.07 |

|  |    |    |    |      |    |     |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
|  | 0  | 1  | 0  | 0    | 0  | 0   |

|  |            |        |                  |      |
|--|------------|--------|------------------|------|
| <div>Management</div> <div></div> | Government |        | Government-aided |      |
|  | Number     | %      | Number           | %    |
|  | 507        | 100.00 | 0                | 0.00 |

### Average Performance of Students in EVS (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 64.60   | 66.18  | 63.07  | 65.14 | 57.59 | 64.60      | 0.00  | 63.23        | 33.33 | 63.33 | 65.39 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description   | Average Performance(%) |
|-------------------|---|------------------------|
| E302              | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.  | 54.64                  |
| E303              | Identifies relationships with and among family members  | 61.73                  |
| E304              | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 63.94                  |
| E305              | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings  | 71.01                  |
| E307              | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)  | 68.55                  |
| E309              | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally   | 59.85                  |
| E310              | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units  | 69.23                  |
| E311              | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.  | 50.30                  |
| E313              | Observes rules in games (local, indoor, outdoor)  | 30.45                  |
| E314              | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.   | 82.64                  |

| Range of Performance of Students who Answered Correctly |      |           |       |           |       |           |       |
|---|------|-----------|-------|-----------|-------|-----------|-------|
| Below 30%   |      | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
| Number  | %    | Number    | %     | Number    | %     | Number    | %     |
| 39  | 7.69 | 85        | 16.77 | 210       | 41.42 | 173       | 34.12 |

## Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (30.45)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (50.30)

3 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (54.64)

4 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (59.85)

5 - Identifies relationships with and among family members (61.73)